



The Administration for Children and Families (ACF) presents

The National Research Conference on Early Childhood*

Access to Quality in Early Care and Education: Building the Evidence Base for Policy and Practice

JULY 11-13 2016 | GRAND HYATT | WASHINGTON, DC

*Formerly known as Head Start's National Research Conference on Early Childhood

Conference Agenda At A Glance

(updated July 6, 2016)

MONDAY, JULY 11

Morning	
7:00 a.m.	Registration Begins
8:30 a.m. – 10:00 a.m.	Opening Plenary

Greetings

John W. Hagen
University of Michigan
and *Society for Research in Child Development*

Lonnie R. Sherrod
Executive Director,
Society for Research in Child Development

Naomi Goldstein
Deputy Assistant Secretary for Planning, Research and Evaluation,
Office of Planning, Research and Evaluation,
Administration for Children and Families

Linda Smith
Deputy Assistant Secretary for Early Childhood Development,
Administration for Children and Families

Access to High Quality Early Care and Education: Challenges and Opportunities in Innovative Efforts

Presenters

Shannon Rudisill
Administration for Children and Families

Sarah Friese
Child Trends

Discussant

Veronica Ray
The Leaguers, Inc. Head Start Program

10:15 a.m. – 12:00 p.m.	Breakout Sessions
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101 - Consultation and Home Visitor Implementation Approaches to Parenting Interventions in Early Head Start: Lessons Learned and What's Next for the Buffering Toxic Stress Consortium

CHAIR

Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Clancy Blair, New York University
John Constantino, Washington University
Jason Hustedt, University of Delaware

Brenda Jones-Harden, Institute for Child Study, University of Maryland
Cybele Raver, New York University
Michelle Sarche, Centers for American Indian and Alaska Native Health, University of
Colorado, Denver
Sarah Watamura, University of Denver

DISCUSSANT

Deborah F. Perry, Georgetown University
Joshua Sparrow, Brazelton Touchpoints Center; Harvard University

**102 - Defining Leadership and Navigating Pathways for Early Childhood Leaders: Current
Status and Future Directions**

CHAIR

Sara Vecchiotti, Foundation for Child Development

PRESENTERS

Maurice Sykes, University of the District of Columbia
Teri Talan, McCormick Center for Early Childhood Leadership at National Louis University

DISCUSSANT

Emily Moiduddin, Mathematica Policy Research

103 - New Approaches to Measuring Parent and Family Engagement

CHAIR

Emmalie Dropkin, National Head Start Association

PRESENTERS

Catherine Ayoub, Brazelton Touchpoints Center; Harvard University
Marc W. Hernandez, NORC at the University of Chicago

DISCUSSANT

Christine McWayne, Tufts University

104 - Key Outcome Domains of Infant/Toddler Development

CHAIR

Rachel Chazan Cohen, University of Massachusetts Boston

PRESENTERS

Sandra Barrueco, The Catholic University of America
Helen Raikes, University of Nebraska, Lincoln
Lynne Vernon-Feagans, University of North Carolina at Chapel Hill
Cheri Vogel, Mathematica Policy Research

DISCUSSANT

Brenda Jones-Harden, Institute for Child Study, University of Maryland

105 - Poster Symposium – Access and Utilization of Early Care and Education among Immigrant and Latino Families: Exploring Across and Within Group Diversity

CHAIRS

Julia Mendez Smith, University of North Carolina at Greensboro

Colleen Vesely, George Mason University

PRESENTERS

Arya Ansari, University of Texas at Austin

Anna Colaner, University of Illinois at Chicago

Danielle Crosby, University of North Carolina at Greensboro

Erica Greenberg, Urban Institute

Todd Grindal, Abt Associates

Shelby Hickman, Child Trends

Elizabeth B. Miller, University of California, Irvine

Colleen Vesely, George Mason University

DISCUSSANTS

Michael López, Abt Associates

Shannon Rudisill, Associate Deputy Assistant Secretary for Early Childhood Development, Administration for Children and Families

106 - Staff Wellness: A Crucial Element to Early Care and Education Success

CHAIR:

Ariella Herman, UCLA/Johnson & Johnson Health Care Institute

PRESENTERS:

Lynn Karoly, RAND

Rebecca Shahmoon-Shanok, Relationships for Growth & Learning Program

Robert C. Whitaker, Temple University

107 - Preparing for Success in School: What Matters the Most

CHAIR

Sally Atkins-Burnett, Mathematica Policy Research

PRESENTERS

Lizabeth Malone, Mathematica Policy Research

Margaret Burchinal, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Yange Xue, Mathematica Policy Research

DISCUSSANT

Douglas Clements, University of Denver

108 - Scaling Up Evidence-Based Programs for Early Childhood: What Does it Take?

CHAIR:

Martha Zaslow, Society for Research in Child Development; Child Trends

PRESENTERS

Peter Loft, University of Washington Parenting Clinic

Allison Metz, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Arthur J. Reynolds, University of Minnesota; Human Capital Research Collaborative

Carolyn Webster-Stratton, University of Washington School of Nursing

DISCUSSANT

Kathleen McCoy, Office of Planning, Research and Evaluation, Administration for Children and Families

12:00 p.m. – 1:15 p.m.

(Conference attendees on their own)

Lunch

Monday Afternoon

1:30 p.m. – 3:15 p.m.

Breakout Sessions

109 - Continuity of Care in Infant-Toddler Programs: Are the Benefits Measurable?

CHAIR

James Elicker, Purdue University

PRESENTERS

Diane Horm, University of Oklahoma at Tulsa

Karen Ruprecht, Purdue University in West Lafayette, Indiana

DISCUSSANT

Peter Mangione, WestEd's Center for Child and Family Studies

110 - Integration of Early Care and Education Services through Standards, Regulation, and Quality Rating Systems: Considerations for Research and Policy in a Mixed Delivery System

CHAIR

Meryl Barofsky, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Kelly Maxwell, Child Trends

Ellen Peisner-Feinberg, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Kathryn Tout, Child Trends

DISCUSSANT

Ivelisse Martinez-Beck, Office of Planning, Research and Evaluation, Administration for Children and Families

111 - Parenting in the Context of Trauma: Health, Developmental, and Maltreatment Outcomes

CHAIR:

Brenda Jones-Harden, Institute for Child Study, University of Maryland

PRESENTERS:

Rachel Chazan Cohen, University of Massachusetts Boston

Brenda Jones-Harden, Institute for Child Study, University of Maryland

Colleen Morrison, University of Maryland

DISCUSSANT

James Venza, The Lourie Center for Children's Social & Emotional Wellness

112 - Actionable Intelligence (AI) for Early Childhood Education: The Use of Integrated Data Systems to Build and Sustain Effective High-Quality Program Models

CHAIR

John Fantuzzo, University of Pennsylvania; Actionable Intelligence for Social Policy Network

PRESENTERS

Erin Dalton, Office of Data Analysis, Research, and Evaluation, Allegheny County
Department of Human Services

Whitney LeBoeuf, University of Pennsylvania

Wladimir Zaroni, Chapin Hall at the University of Chicago

DISCUSSANT

Donald Kettl, University of Maryland; Brookings Institution

113 - Poster Symposium – Validity Explorations in Culturally-Situated Measures Designed to Promote Preschool Children's School Readiness

CHAIR

Brandon Foster, Tufts University

PRESENTERS

Rebecca Bulotsky-Shearer, University of Miami

Brandon Foster, Tufts University

Sunah Hyun, Tufts University

Lisa Lopez Smith, University of South Florida

Patricia Manz, Lehigh University

Christine McWayne, Tufts University

Rica Ramirez, University of South Florida

DISCUSSANT

Julia Mendez, University of North Carolina, Greensboro

114 - Master Lecture — Early Childhood Development in an Era of Widening Economic Disparities

CHAIR

Hakim Rashid, Howard University

PRESENTER

Rashmita Mistry, University of California, Los Angeles

115 - Making High-Quality Preschool Inclusion a Reality: Bringing Together Research, Policy, and Practice

CHAIR

Rashida Banerjee, University of Northern Colorado

PRESENTERS

Rashida Banerjee, University of Northern Colorado

Sanna Harjusola-Webb, Kent State University

Sharmila Lawrence, National Center for Children in Poverty, Columbia University

Sheila Smith, National Center for Children in Poverty, Columbia University

Elena Soukakou, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Tracey West, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

DISCUSSANT

Shantel Meek, Administration for Children and Families

116 - Conversation Hour — The Migrant and Seasonal Head Start (MSHS) Study: Solving Challenges to Effective Study Methods

CHAIRS

Sandra Carton, Office of Head Start, Administration for Children and Families

Wendy DeCoursey, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Sandra Barrueco, Catholic University of America

Michael López, Abt Associates

Cleo Rodriguez, National Migrant and Seasonal Head Start Association

117 - Infant/Early Childhood Mental Health Consultation in Head Start

CHAIR

Sangeeta Parikshak, Office of Head Start, Administration for Children and Families

PRESENTERS

Amanda Bryans, Office of Early Childhood Development, Administration for Children and Families

Neal Horen, Georgetown University

Stephen O'Connor, DC Department of Behavioral Health

3:30 p.m. – 5:30 p.m.

Poster Session

TUESDAY, JULY 12

Morning

7:30 a.m.

Registration Begins

8:30 a.m. – 10:00 a.m.

Plenary Session

Universal Home Visiting: Evidence of Impact

Presenters

Kenneth A. Dodge

Duke University

Barbara DuBransky

First 5 LA

Discussant

Deborah Daro

Chapin Hall at the University of Chicago

10:15 a.m. – 12:00 p.m.

Breakout Sessions

201 - Creating a Trauma-Informed Culture in Early Childhood Settings

CHAIR

Emmalie Dropkin, National Head Start Association

PRESENTERS

Brenda Jones-Harden, Institute for Child Study, University of Maryland

Susan Pinne, Trauma Smart at Crittenton Children's Center

DISCUSSANT

Angelo Knox, Sr., Educare of Washington, DC

202 - Early Care and Education and Positive Parenting: Promoting Child and Family Resilience in the Face of Homelessness

CHAIR

Sara Vecchiotti, Foundation for Child Development

PRESENTERS

Mary Haskett, North Carolina State University

Ann Masten, University of Minnesota

DISCUSSANT

Marsha Basloe, Administration for Children and Families

203 - Two-Generation Programs in Head Start: Three Experimental Studies of Aligned Parent and Child Interventions

CHAIR

Kathleen Dwyer, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Caroline Boxmeyer, University of Alabama
Teresa Eckrich Sommer, Northwestern University
Ansley Gilpin, University of Alabama
Eric Pakulak, University of Oregon

DISCUSSANT

Mary Bogle, Urban Institute

204 - Persistent Effects for Early Childhood Educational Programs: Longitudinal Follow-up from Three Randomized Trials

CHAIR

Janet Welsh, Pennsylvania State University

PRESENTERS

Karen Bierman, Pennsylvania State University
Douglas Clements, University of Denver
Stephanie Jones, Harvard University
Julie Sarama, University of Denver
Janet Welsh, Pennsylvania State University

DISCUSSANT

Christina Weiland, University of Michigan

205 - Poster Symposium – The Tribal Early Childhood Research Center Community of Learning Approach to Promote Tribal-University Partnership Based Research on Early Development in Tribal Contexts

CHAIR

Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Catherine Ayoub, Brazelton Touchpoints Center; Harvard University
Allison Barlow, Tribal Early Childhood Research Center
Jessica Barnes, Tribal Early Childhood Research Center
Candace Fleming, University of Colorado, Denver
Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families
Douglas Novins, Tribal Early Childhood Research Center
Michelle Sarche, Tribal Early Childhood Research Center
Nancy Whitesell, Tribal Early Childhood Research Center

DISCUSSANT

Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families

206 - Effective Promotion of Language Development in Infants and Toddlers and their Families

CHAIR

Lisa Lopez, University of South Florida

PRESENTERS

Meredith Rowe, Harvard Graduate School of Education

Catherine Tamis-LeMonda, New York University

DISCUSSANT

Judith Carta, University of Kansas

207 - Innovations to Support Parent Engagement in School Readiness Interventions: A Focus on Head Start

CHAIR

Helena Duch, Columbia University

PRESENTERS

Karen L. Bierman, Pennsylvania State University, Child Study Center

Helena Duch, Columbia University

Lisa A. Gennetian, New York University, Institute for Human Development and Social Change

Ursula Johnson, University of Texas Health Science Center at Houston

Maria Marti, Columbia University, Mailman School of Public Health

DISCUSSANT

Lisa A. Gennetian, New York University, Institute for Human Development and Social Change

208 - Master Lecture – Engaging Families in the Health and Well-Being of their Children: The Health Literacy Approach

CHAIR

Ariella Herman, UCLA/Johnson & Johnson Health Care Institute; National Center on Early Childhood Health & Wellness

PRESENTER

Bernard Dreyer, American Academy of Pediatrics; New York University

209 - All Our Children: Focusing Research on Home-Based Child Care

CHAIR

Jon Korfmacher, Erikson Institute

PRESENTERS

Juliet Bromer, Erikson Institute

Toni Porter, Care and Education Consulting

Bobbie Weber, Oregon State University

DISCUSSANT

Diane Paulsell, Mathematica Policy Research

210 - State of States' Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Evaluations

CHAIR

Abby Winer Schachner, SRI International

PRESENTERS

Lorraine McKelvey, University of Arkansas for Medical Sciences

Cynthia Osborne, Child and Family Research Partnership, LBJ School of Public Affairs, University of Texas at Austin

Abby Winer Schachner, SRI International

DISCUSSANT

Virginia Knox, MDRC

12:00 p.m. – 1:15 p.m.

(Conference attendees on their own)

Lunch

Tuesday Afternoon

1:30 p.m. – 3:00 p.m.

Plenary Session

Greetings

Keith Motley

Chancellor,

University of Massachusetts Boston

Using a Cultural Lens to Improve Early Childhood Classroom Interactions with Children of Color

Presenters

Stephanie Curenton

Rutgers University

Bryant Jensen

Brigham Young University

Discussant

Tonia Durden

University of Nebraska, Lincoln

3:15 p.m. – 5:00 p.m.

Breakout Sessions

211 - Alternatives to Random Assignment for Large Scale Child Outcome Studies

CHAIR

James Elicker, Purdue University

PRESENTERS

Sharon L. Christ, Purdue University

Phil Sirinides, Consortium for Policy Research in Education

DISCUSSANT

Margaret R. Burchinal, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

212 - Relationships Matter: Observing and Measuring in Home Visiting (A Tribute to Kathy Barnard)

CHAIR

Jon Korfmacher, Erikson Institute

PRESENTERS

Mark Innocenti, Utah State University

Jon Korfmacher, Erikson Institute

Carla Peterson, Iowa State University

Lori Roggman, Utah State University

213 - Teachers' Assessment Practices in Pre-Kindergarten Classrooms: Three Studies of Teachers' Use and Application of Formative Assessments

CHAIR

Nicole Leacock, MDRC

PRESENTERS

April Crawford, Children's Learning Institute, University of Texas at Houston

Nicole Leacock, MDRC

Emily Snell, Temple University

Bethanie Van Horne, Children's Learning Institute, University of Texas at Houston

DISCUSSANT

Sally Atkins-Burnett, Mathematica Policy Research

214 - Paths towards Developing High-Quality International Early Childhood Systems and Programs

CHAIR

Sara Vecchiotti, Foundation for Child Development

PRESENTERS

Maria Caridad Araujo, Inter-American Development Bank
Lisa Bernstein, Bank Street College of Education
Faith Lamb-Parker, Bank Street College of Education
Abbie Raikes, The United Nations Children's Fund (UNICEF)

**215 - Poster Symposium – Head Start / Early Head Start University Partnership Model:
Optimizing the Communication between Research and Practice to Improve Early
Childhood Outcomes**

CHAIRS

Kathleen Dwyer, Office of Planning, Research and Evaluation, Administration for Children
and Families
Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children
and Families

PRESENTERS

Lisa Berlin, University of Maryland School of Social Work
Clancy Blair, New York University
John Constantino, Washington University
Kathleen Dwyer, Office of Planning, Research and Evaluation, Administration for Children
and Families
Veronica Fernandez, University of Miami
Ansley Gilpin, University of Alabama
Daryl Greenfield, University of Miami
Eliana Hurwich-Reiss, University of Denver
Jason Hustedt, University of Delaware
Ursula Johnson, University of Texas Health Science Center at Houston
Brenda Jones-Harden, Institute for Child Study, University of Maryland
Lisa Knoche, University of Nebraska, Lincoln
Ferol Mennen, University of Southern California
Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children
and Families
Eric Pakulak, University of Oregon
Cybele Raver, New York University
Michelle Sarche, Centers for American Indian and Alaska Native Health, University of
Colorado, Denver
Ann Stacks, Wayne State University
Sarah Watamura, University of Denver

DISCUSSANT

Amanda Bryans, Office of Early Childhood Development, Administration for Children and
Families

**216 - African American Children's Social and Emotional Development: Toward
Culturally and Developmentally Appropriate Early Intervention and Assessment
Strategies**

CHAIR

John W. Hagen, University of Michigan; Society for Research in Child Development

PRESENTERS

Marisha Humphries, University of Illinois at Chicago
Michael Canute Lambert, University of North Carolina at Chapel Hill

DISCUSSANT

Hakim Rashid, Howard University

217 - Master Lecture – Brain-Based Learning: Understanding Language Development and the Bilingual Brain

CHAIR

Lisa Lopez, University of South Florida

PRESENTER

Ioulia Kovelman, University of Michigan; University of Texas at Austin

DISCUSSANT

Linda Smith, Deputy Assistant Secretary for Early Childhood Development ,
Administration for Children and Families

218 - Multiple Levels of Learning about Family Engagement: National Training and Technical Assistance Program Designs, Implementation Strategies, and Outcomes

CHAIR

Catherine Ayoub, Brazelton Touchpoints Center; Harvard Medical School

PRESENTERS

Catherine Ayoub, Brazelton Touchpoints Center; Harvard Medical School
Tamara Gail Halle, Child Trends
Rucha Londhe, Brazelton Touchpoints Center

DISCUSSANT

Rachel Chazan Cohen, University of Massachusetts Boston

219 - Conversation Hour – Using the Executive Function (EF) Mapping Project to Inform Executive Function and Regulation-Related Programs, Policies, and Assessments

CHAIR

Stephanie Jones, Harvard University

PRESENTERS

Rebecca Bailey, Harvard University
Dana McCoy, Harvard University
Deborah Phillips, Georgetown University

DISCUSSANT

Martha Zaslow, Society for Research in Child Development; Child Trends

220 - Understanding Quality Improvement in Family Child Care: Learning from Family Child Care Providers and the Agencies that Support Them

Chair

Holli Tonyan, California State University, Northridge

Presenters

Juliet Bromer, Erikson Institute

Martha Buell, University of Delaware

Holli Tonyan, California State University, Northridge

Discussant

Dawn Ramsburg, Office of Child Care, Administration for Children and Families

5:00 p.m. – 7:00 p.m.

Poster Session

WEDNESDAY, JULY 13

Morning

7:30 a.m.

Registration Begins

8:30 a.m. – 10:00 a.m.

Plenary Session

Unique Needs Out of the City: Supporting the Development of Young Children in Rural Communities

Presenters

Lynne Vernon-Feagans

University of North Carolina

Susan Sheridan

University of Nebraska, Lincoln

Discussant

Helen Raikes

University of Nebraska, Lincoln

10:15 a.m. – 12:00 p.m.

Breakout Sessions

301 - Measuring and Reporting Young Children's Social and Emotional Development: Continued Efforts by the Federal Interagency Forum on Child and Family Statistics

CHAIR

Sarah Watamura, University of Denver

PRESENTERS

Regina Bures, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health

Traci Cook, National Center for Health Statistics, Centers for Disease Control and Prevention; Interagency Forum on Child and Family Statistics

Kristen Darling Churchill, Child Trends

Tamara Halle, Child Trends

Jennifer Park, Statistical and Science Policy Branch, Office of Management and Budget, Executive Office of the President

DISCUSSANTS

Reem M. Ghandour, Health Resources and Services Administration

Grace Kena, US Department of Education

Grace Mulligan, US Department of Education

Nina Phillipsen Hetzner, Office of Planning, Research and Evaluation, Administration for Children and Families

302 - Child Care Selection among Ethnically Diverse and Low-Income Families: New Perspectives and Processes

CHAIR

Kelly Purtell, The Ohio State University

PRESENTERS

Elizabeth Ackert, Population Research Center, University of Texas at Austin

Zoelene Hill, Duke University

Kelly Purtell, The Ohio State University

DISCUSSANT

Michael López, Abt Associates

303 - Roundtable Discussion – Engaging in Early Head Start — Child Care Partnership Research and Evaluation: Opportunities and Challenges

CHAIR

Christine Fortunato, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Melissa Brodowski, Office of Early Childhood Development, Administration for Children and Families

Patricia Del Grosso, Mathematica Policy Research

Josh Malacotta, Child Care Resource Center

Diane Paulsell, Mathematica Policy Research

Susan Savage, Child Care Resource Center

304 - Developments in Mobile Technologies: Using Texting to Improve Outcomes for Families and Children

CHAIR

Emily Snell, Temple University

PRESENTERS

W. Douglas Evans, The George Washington University

Emily Snell, Temple University

Ben York, Stanford University

DISCUSSANT

Cristin Hall, Pennsylvania State College of Education

305 - Poster Symposium – Promoting State Systemic Change in Early Childhood: New Tools

CHAIR

Kathleen Hebbeler, SRI International

PRESENTERS

Debbie Cate, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Kathleen Hebbeler, SRI International

Christina Kasprzak, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Grace Kelley, SRI International

Katy McCullough, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Abby Schachner, SRI International

Donna Spiker, SRI International

Sharon Walsh, Walsh Taylor Associates

DISCUSSANT

Lori Connors-Tadros, National Institute for Early Education Research, Rutgers University

**306 - Head Start American Indian and Alaska Native Family and Child Experiences Survey:
A Collaborative Effort Fills an Information Gap**

CHAIR

W.J. Strickland, Administration for Children and Families

PRESENTERS

Jaclyn Haight, Port Gamble S'Klallam Tribe

Lizabeth Malone, Mathematica Policy Research

Michelle Sarche, University of Colorado Anschutz Medical Campus, Denver

Jerry West, Mathematica Policy Research

DISCUSSANT

Sohail Khan, Cherokee Nation

**307 - Master Lecture – Promoting Early Math: Advances in Understanding Who to Teach
What**

CHAIR

Daryl Greenfield, University of Miami

PRESENTERS

Douglas Clements, University of Denver

Julie Sarama, University of Denver

**308- The Challenges of Using Observational Quality Rating Tools in Accountability
Systems and Strategies to Address Them**

CHAIRS

Nina Phillipsen Hetzner, Office of Planning, Research and Evaluation, Administration for
Children and Families

Amy Madigan, Office of Planning, Research and Evaluation, Administration for Children and
Families

PRESENTERS

Margaret R. Burchinal, Frank Porter Graham Child Development Institute, University of
North Carolina at Chapel Hill

Rachel Gordon, University of Illinois at Chicago

Christina Weiland, University of Michigan

12:00 p.m. – 1:15 p.m.

(Conference attendees on their own)

Lunch

Wednesday Afternoon

1:30 p.m. – 3:15 p.m.

Breakout Sessions

309 - Using Evaluation to Improve Early Childhood Education: Lessons from a Universal Pre-K Program

CHAIR

Jennifer Hamilton, Westat

PRESENTERS

Julia Alemany, Metis Associates

Barbara Fink, Branch Associates, Inc.

Jennifer Hamilton, Westat

Jill Lammert, Westat

Donna Tapper, Metis Associates

Jennifer Thompson, Branch Associates, Inc.

DISCUSSANT

David Berman, New York City Center for Economic Opportunity

310 - Changes in Teacher Practices: The Effects of Three Professional Development Models

CHAIR

Carol Scheffner Hammer, Teachers College, Columbia University

PRESENTERS

Mary Louise Hemmeter, Vanderbilt University

Julie Sarama, University of Denver

Emily Snell, Temple University

DISCUSSANT

Carol Scheffner Hammer, Teachers College, Columbia University

311 - Can Early Childhood Education Support Both Parents and Children, or Does One Come at a Cost to the Other?

CHAIR

Stephanie Jones, Harvard University

PRESENTERS

Elise Chor, Northwestern University

Maia Connors, The Ounce of Prevention Fund

Terri Sabol, Northwestern University

DISCUSSANT

W. Steven Barnett, Rutgers University

312 - The Missing Link: A Focus on Measuring and Improving Organizational Supports Essential to Improving Early Education

CHAIR

Stacy Ehrlich, University of Chicago Consortium on School Research

PRESENTERS

Pia Caronongan, Mathematica Policy Research

Stacy Ehrlich, University of Chicago Consortium on School Research

Debra Pacchiano, The Ounce of Prevention Fund

Amanda Stein, The Ounce of Prevention Fund

DISCUSSANT

Margaret Burchinal, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

313 - Poster Symposium – Adjusting Emergency/Temporary Housing to the Needs of Infants, Toddlers, Preschoolers and Parents and Increasing Access to Head Start/Quality Early Care

CHAIR

Grace Whitney, Connecticut Head Start State Collaboration Office

PRESENTERS

J.J. Cutuli, Rutgers University

Janette E. Herbers, Villanova University

Kresta Horn, UMOM New Day Centers

Kendra Hurley, Center for New York City Affairs at the New School

Emily Levine, Horizons for Homeless Children

Meagan Seaman, Horizons for Homeless Children

Sara H. Shaw, University of Delaware

Grace Whitney, Connecticut Head Start State Collaboration Office

DISCUSSANT

Mary Haskett, North Carolina State University

Charles Kieffer, The Cloudburst Group

314 - Lessons Learned from Hurricane Katrina and Superstorm Sandy

CHAIR

Shannon Rudisill, Associate Deputy Assistant Secretary for Early Childhood Development, Administration for Children and Families

PRESENTERS

David Abramson, New York University

Alice Fothergill, University of Vermont

Discussant

Allison Blake, Commissioner of the New Jersey Department of Children and Families

315 - Exploring Linkages among Early Care and Education Quality, Access, and Stability of Care

CHAIR

Tamara Halle, Child Trends

PRESENTERS

Elizabeth E. Davis, University of Minnesota

Rebecca Madill, Child Trends

Heather Sandstrom, Urban Institute

DISCUSSANT

Nicole Forry, Child Trends

316 - Innovations in Early Childhood Mental Health Consultation

CHAIR

Deborah F. Perry, Georgetown University

PRESENTERS

Deborah F. Perry, Georgetown University

Nicola A. Conners-Burrow, University of Arkansas for Medical Sciences

Sarah Nadiv, University of Maryland, Baltimore

DISCUSSANT

Walter Gilliam, Yale University

3:30 p.m. – 4:30 p.m.

Closing Session

The 2016 Edward Zigler Master Session – Self-Regulation and Executive Function: The Forest and the Trees

Presenters

Clancy Blair

New York University

Stephanie Jones

Harvard University

Moderator

Sarah Watamura

University of Denver
