



The Administration for Children and Families (ACF) presents

# The National Research Conference on Early Childhood\*

*Access to Quality in Early Care and Education: Building the Evidence Base for Policy and Practice*

**JULY 11-13 2016 | GRAND HYATT | WASHINGTON, DC**

\*Formerly known as Head Start's National Research Conference on Early Childhood

## Conference Agenda At A Glance

(updated June 28, 2016)

### MONDAY, JULY 11

<b>Morning</b>	
7:00 a.m.	Registration Begins
8:30 a.m. – 10:00 a.m.	Opening Plenary

#### Greetings

**John W. Hagen**  
*University of Michigan*  
and *Society for Research in Child Development*

**Lonnie R. Sherrod**  
*Executive Director,*  
*Society for Research in Child Development*

**Naomi Goldstein**  
*Deputy Assistant Secretary for Planning, Research and Evaluation,*  
*Office of Planning, Research and Evaluation,*  
*Administration for Children and Families*

**Linda Smith**  
*Deputy Secretary of the Office of Early Childhood Development,*  
*Administration for Children and Families*

#### Access to High Quality Early Care and Education: Challenges and Opportunities in Innovative Efforts

##### Presenters

**Shannon Rudisill**  
*Administration for Children and Families*

**Sarah Friese**  
*Child Trends*

##### Discussant

**Veronica Ray**  
*The Leaguers, Inc. Head Start Program*

10:15 a.m. – 12:00 p.m.

Breakout Sessions

#### 101 - Consultation and Home Visitor Implementation Approaches to Parenting Interventions in Early Head Start: Lessons Learned and What's Next for the Buffering Toxic Stress Consortium

##### CHAIR

Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families

##### PRESENTERS

Clancy Blair, New York University  
John Constantino, Washington University  
Jason Hustedt, University of Delaware

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Brenda Jones-Harden, Institute for Child Study, University of Maryland  
Cybele Raver, New York University  
Michelle Sarche, Centers for American Indian and Alaska Native Health, University of  
Colorado, Denver  
Sarah Watamura, University of Denver

DISCUSSANT

Deborah F. Perry, Georgetown University

**102 - Defining Leadership and Navigating Pathways for Early Childhood Leaders: Current Status and Future Directions**

CHAIR

Sara Vecchiotti, Foundation for Child Development

PRESENTERS

Maurice Sykes, University of the District of Columbia

Teri Talan, McCormick Center for Early Childhood Leadership at National Louis University

DISCUSSANT

Emily Moiduddin, Mathematica Policy Research

**103 - New Approaches to Measuring Parent and Family Engagement**

CHAIR

Emmalie Dropkin, National Head Start Association

PRESENTERS

Catherine Ayoub, Brazelton Touchpoints Center; Harvard University

Marc W. Hernandez, NORC at the University of Chicago

DISCUSSANT

Christine McWayne, Tufts University

**104 - Key Outcome Domains of Infant/Toddler Development**

CHAIR

Rachel Chazan Cohen, University of Massachusetts Boston

PRESENTERS

Sandra Barrueco, The Catholic University of America

Helen Raikes, University of Nebraska, Lincoln

Lynne Vernon-Feagans, University of North Carolina at Chapel Hill

Cheri Vogel, Mathematica Policy Research

DISCUSSANT

Brenda Jones-Harden, Institute for Child Study, University of Maryland

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**105 - Poster Symposium – Access and Utilization of Early Care and Education among Immigrant and Latino Families: Exploring Across and Within Group Diversity**

CHAIRS

Julia Mendez Smith, University of North Carolina at Greensboro  
Colleen Vesely, George Mason University

PRESENTERS

Arya Ansari, University of Texas at Austin  
Anna Colaner, University of Illinois at Chicago  
Danielle Crosby, University of North Carolina at Greensboro  
Erica Greenberg, Urban Institute  
Todd Grindal, Abt Associates  
Shelby Hickman, Child Trends  
Elizabeth B. Miller, University of California, Irvine  
Colleen Vesely, George Mason University

DISCUSSANTS

Michael López, Abt Associates  
Shannon Rudisill, Associate Deputy Assistant Secretary for Early Childhood Development, Administration for Children and Families

**106 - Staff Wellness: A Crucial Element to Early Care and Education Success**

CHAIR:

Ariella Herman, UCLA/Johnson & Johnson Health Care Institute

PRESENTERS:

Lynn Karoly, RAND  
Rebecca Shahmoon-Shanok, Relationships for Growth & Learning Program  
Robert C. Whitaker, Temple University

**107 - Preparing for Success in School: What Matters the Most**

CHAIR

Sally Atkins-Burnett, Mathematica Policy Research

PRESENTERS

Lizabeth Malone, Mathematica Policy Research  
Margaret Burchinal, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill  
Yange Xue, Mathematica Policy Research

DISCUSSANT

Douglas Clements, University of Denver

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**108 - Scaling Up Evidence-Based Programs for Early Childhood: What Does it Take?**

## CHAIR:

Martha Zaslow, Society for Research in Child Development; Child Trends

## PRESENTERS

Peter Loft, University of Washington Parenting Clinic

Allison Metz, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Arthur J. Reynolds, University of Minnesota; Human Capital Research Collaborative

Carolyn Webster-Stratton, University of Washington School of Nursing

## DISCUSSANT

Kathleen McCoy, Office of Planning, Research and Evaluation, Administration for Children and Families

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**12:00 p.m. – 1:15 p.m.**

*(Conference attendees on their own)*

**Lunch**

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**Monday Afternoon****1:30 p.m. – 3:15 p.m.****Breakout Sessions****109 - Continuity of Care in Infant-Toddler Programs: Are the Benefits Measurable?**

## CHAIR

James Elicker, Purdue University

## PRESENTERS

Diane Horm, University of Oklahoma at Tulsa

Karen Ruprecht, Purdue University in West Lafayette, Indiana

## DISCUSSANT

Peter Mangione, WestEd's Center for Child and Family Studies

**110 - Integration of Early Care and Education Services through Standards, Regulation, and Quality Rating Systems: Considerations for Research and Policy in a Mixed Delivery System**

## CHAIR

Meryl Barofsky, Office of Planning, Research and Evaluation, Administration for Children and Families

## PRESENTERS

Kelly Maxwell, Child Trends

Ellen Peisner-Feinberg, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Kathryn Tout, Child Trends

## DISCUSSANT

Ivelisse Martinez-Beck, Office of Planning, Research and Evaluation, Administration for Children and Families

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**111 - Parenting in the Context of Trauma: Health, Developmental, and Maltreatment Outcomes**

CHAIR:

Brenda Jones-Harden, Institute for Child Study, University of Maryland

PRESENTERS:

Rachel Chazan Cohen, University of Massachusetts Boston

Brenda Jones-Harden, Institute for Child Study, University of Maryland

Colleen Morrison, University of Maryland

DISCUSSANT

James Venza, The Lourie Center for Children's Social & Emotional Wellness

**112 - Actionable Intelligence (AI) for Early Childhood Education: The Use of Integrated Data Systems to Build and Sustain Effective High-Quality Program Models**

CHAIR

John Fantuzzo, University of Pennsylvania; Actionable Intelligence for Social Policy Network

PRESENTERS

Erin Dalton, Office of Data Analysis, Research, and Evaluation, Allegheny County

Department of Human Services

Whitney LeBoeuf, University of Pennsylvania

Wladimir Zaroni, Chapin Hall at the University of Chicago

DISCUSSANT

Donald Kettl, University of Maryland; Brookings Institution

**113 - Poster Symposium – Validity Explorations in Culturally-Situated Measures Designed to Promote Preschool Children's School Readiness**

CHAIR

Brandon Foster, Tufts University

PRESENTERS

Rebecca Bulotsky-Shearer, University of Miami

Brandon Foster, Tufts University

Sunah Hyun, Tufts University

Lisa Lopez Smith, University of South Florida

Patricia Manz, Lehigh University

Christine McWayne, Tufts University

Rica Ramirez, University of South Florida

DISCUSSANT

Julia Mendez, University of North Carolina, Greensboro

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**114 - Master Lecture — Early Childhood Development in an Era of Widening Economic Disparities**

CHAIR

Hakim Rashid, Howard University

PRESENTER

Rashmita Mistry, University of California, Los Angeles

**115 - Making High-Quality Preschool Inclusion a Reality: Bringing Together Research, Policy, and Practice**

CHAIR

Rashida Banerjee, University of Northern Colorado

PRESENTERS

Rashida Banerjee, University of Northern Colorado

Sanna Harjusola-Webb, Kent State University

Sharmila Lawrence, National Center for Children in Poverty, Columbia University

Sheila Smith, National Center for Children in Poverty, Columbia University

Elena Soukakou, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Tracey West, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

DISCUSSANT

Shantel Meek, Administration for Children and Families

**116 - Conversation Hour — The Migrant and Seasonal Head Start (MSHS) Study: Solving Challenges to Effective Study Methods**

CHAIRS

Sandra Carton, Office of Head Start, Administration for Children and Families

Wendy DeCoursey, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Sandra Barrueco, Catholic University of America

Michael López, Abt Associates

Cleo Rodriguez, National Migrant and Seasonal Head Start Association

**117 - Infant/Early Childhood Mental Health Consultation in Head Start**

CHAIR

Sangeeta Parikshak, Office of Head Start, Administration for Children and Families

PRESENTERS

Amanda Bryans, Office of Early Childhood Development, Administration for Children and Families

Neal Horen, Georgetown University

Stephen O'Connor, DC Department of Behavioral Health

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3:30 p.m. – 5:30 p.m.

Poster Session

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## TUESDAY, JULY 12

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### Morning

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7:30 a.m.

Registration Begins

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8:30 a.m. – 10:00 a.m.

Plenary Session

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### Universal Home Visiting: Evidence of Impact

#### Presenters

**Kenneth A. Dodge**

*Duke University*

**Barbara DuBransky**

*First 5 LA*

#### Discussant

**Deborah Daro**

*Chapin Hall at the University of Chicago*

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10:15 a.m. – 12:00 p.m.

Breakout Sessions

#### 201 - Creating a Trauma-Informed Culture in Early Childhood Settings

##### CHAIR

Emmalie Dropkin, National Head Start Association

##### PRESENTERS

Brenda Jones-Harden, Institute for Child Study, University of Maryland

Susan Pinne, Trauma Smart at Crittenton Children's Center

##### DISCUSSANT

Angelo Knox, Sr., Educare of Washington, DC

#### 202 - Early Care and Education and Positive Parenting: Promoting Child and Family Resilience in the Face of Homelessness

##### CHAIR

Sara Vecchiotti, Foundation for Child Development

##### PRESENTERS

Mary Haskett, North Carolina State University

Ann Masten, University of Minnesota

##### DISCUSSANT

Marsha Basloe, Administration for Children and Families

#### 203 - Two-Generation Programs in Head Start: Three Experimental Studies of Aligned Parent and Child Interventions

##### CHAIR

Kathleen Dwyer, Office of Planning, Research and Evaluation, Administration for Children and Families

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PRESENTERS

Caroline Boxmeyer, University of Alabama  
Teresa Eckrich Sommer, Northwestern University  
Ansley Gilpin, University of Alabama  
Eric Pakulak, University of Oregon

DISCUSSANT

Mary Bogle, Urban Institute

**204 - Persistent Effects for Early Childhood Educational Programs: Longitudinal Follow-up from Three Randomized Trials**

CHAIR

Janet Welsh, Pennsylvania State University

PRESENTERS

Karen Bierman, Pennsylvania State University  
Douglas Clements, University of Denver  
Stephanie Jones, Harvard University  
Julie Sarama, University of Denver  
Janet Welsh, Pennsylvania State University

DISCUSSANT

Christina Weiland, University of Michigan

**205 - Poster Symposium – The Tribal Early Childhood Research Center Community of Learning Approach to Promote Tribal-University Partnership Based Research on Early Development in Tribal Contexts**

CHAIR

Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Catherine Ayoub, Brazelton Touchpoints Center; Harvard University  
Allison Barlow, Tribal Early Childhood Research Center  
Jessica Barnes, Tribal Early Childhood Research Center  
Candace Fleming, University of Colorado, Denver  
Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families  
Douglas Novins, Tribal Early Childhood Research Center  
Michelle Sarche, Tribal Early Childhood Research Center  
Nancy Whitesell, Tribal Early Childhood Research Center

DISCUSSANT

Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children and Families

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**206 - Effective Promotion of Language Development in Infants and Toddlers and their Families**

## CHAIR

Lisa Lopez, University of South Florida

## PRESENTERS

Meredith Rowe, Harvard Graduate School of Education

Catherine Tamis-LeMonda, New York University

## DISCUSSANT

Judith Carta, University of Kansas

**207 - Innovations to Support Parent Engagement in School Readiness Interventions: A Focus on Head Start**

## CHAIR

Helena Duch, Columbia University

## PRESENTERS

Karen L. Bierman, Pennsylvania State University, Child Study Center

Helena Duch, Columbia University

Lisa A. Gennetian, New York University, Institute for Human Development and Social Change

Ursula Johnson, University of Texas Health Science Center at Houston

Maria Marti, Columbia University, Mailman School of Public Health

## DISCUSSANT

Lisa A. Gennetian, New York University, Institute for Human Development and Social Change

**208 - Master Lecture – Engaging Families in the Health and Well-Being of their Children: The Health Literacy Approach**

## CHAIR

Ariella Herman, UCLA/Johnson & Johnson Health Care Institute; National Center on Early Childhood Health & Wellness

## PRESENTER

Bernard Dreyer, American Academy of Pediatrics; New York University

**209 - All Our Children: Focusing Research on Home-Based Child Care**

## CHAIR

Jon Korfmacher, Erikson Institute

## PRESENTERS

Juliet Bromer, Erikson Institute

Toni Porter, Care and Education Consulting

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Bobbie Weber, Oregon State University

DISCUSSANT

Diane Paulsell, Mathematica Policy Research

**210 - State of States' Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Evaluations**

CHAIR

Abby Winer Schachner, SRI International

PRESENTERS

Lorraine McKelvey, University of Arkansas for Medical Sciences

Cynthia Osborne, Child and Family Research Partnership, LBJ School of Public Affairs, University of Texas at Austin

Abby Winer Schachner, SRI International

DISCUSSANT

Virginia Knox, MDRC

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**12:00 p.m. – 1:15 p.m.**

*(Conference attendees on their own)*

**Lunch**

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**Tuesday Afternoon**

**1:30 p.m. – 3:00 p.m.**

**Plenary Session**

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**Greetings**

**Keith Motley**

*Chancellor,*

*University of Massachusetts Boston*

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**Using a Cultural Lens to Improve Early Childhood Classroom Interactions with Children of Color**

Presenters

**Stephanie Curenton**

*Rutgers University*

**Bryant Jensen**

*Brigham Young University*

Discussant

**Tonia Durden**

*University of Nebraska, Lincoln*

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3:15 p.m. – 5:00 p.m.

Breakout Sessions

**211 - Alternatives to Random Assignment for Large Scale Child Outcome Studies**

CHAIR

James Elicker, Purdue University

PRESENTERS

Sharon L. Christ, Purdue University

Phil Sirinides, Consortium for Policy Research in Education

DISCUSSANT

Margaret R. Burchinal, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

**212 - Relationships Matter: Observing and Measuring in Home Visiting (A Tribute to Kathy Barnard)**

CHAIR

Jon Korfmacher, Erikson Institute

PRESENTERS

Mark Innocenti, Utah State University

Jon Korfmacher, Erikson Institute

Carla Peterson, Iowa State University

Lori Roggman, Utah State University

**213 - Teachers' Assessment Practices in Pre-Kindergarten Classrooms: Three Studies of Teachers' Use and Application of Formative Assessments**

CHAIR

Nicole Leacock, MDRC

PRESENTERS

April Crawford, Children's Learning Institute, University of Texas at Houston

Nicole Leacock, MDRC

Emily Snell, Temple University

Bethanie Van Horne, Children's Learning Institute, University of Texas at Houston

DISCUSSANT

Sally Atkins-Burnett, Mathematica Policy Research

**214 - Paths towards Developing High-Quality International Early Childhood Systems and Programs**

CHAIR

Sara Vecchiotti, Foundation for Child Development

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PRESENTERS

Maria Caridad Araujo, Inter-American Development Bank  
Lisa Bernstein, Bank Street College of Education  
Faith Lamb-Parker, Bank Street College of Education  
Abbie Raikes, The United Nations Children's Fund (UNICEF)

**215 - Poster Symposium – Head Start / Early Head Start University Partnership Model:  
Optimizing the Communication between Research and Practice to Improve Early  
Childhood Outcomes**

CHAIRS

Kathleen Dwyer, Office of Planning, Research and Evaluation, Administration for Children  
and Families  
Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children  
and Families

PRESENTERS

Lisa Berlin, University of Maryland School of Social Work  
Clancy Blair, New York University  
John Constantino, Washington University  
Kathleen Dwyer, Office of Planning, Research and Evaluation, Administration for Children  
and Families  
Veronica Fernandez, University of Miami  
Ansley Gilpin, University of Alabama  
Daryl Greenfield, University of Miami  
Eliana Hurwich-Reiss, University of Denver  
Jason Hustedt, University of Delaware  
Ursula Johnson, University of Texas Health Science Center at Houston  
Brenda Jones-Harden, Institute for Child Study, University of Maryland  
Lisa Knoche, University of Nebraska, Lincoln  
Ferol Mennen, University of Southern California  
Aleta Meyer, Office of Planning, Research and Evaluation, Administration for Children  
and Families  
Eric Pakulak, University of Oregon  
Cybele Raver, New York University  
Michelle Sarche, Centers for American Indian and Alaska Native Health, University of  
Colorado, Denver  
Ann Stacks, Wayne State University  
Sarah Watamura, University of Denver

DISCUSSANT

Amanda Bryans, Office of Early Childhood Development, Administration for Children and  
Families

**216 - African American Children's Social and Emotional Development: Toward  
Culturally and Developmentally Appropriate Early Intervention and Assessment  
Strategies**

CHAIR

John W. Hagen, University of Michigan; Society for Research in Child Development

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PRESENTERS

Marisha Humphries, University of Illinois at Chicago  
Michael Canute Lambert, University of North Carolina at Chapel Hill

DISCUSSANT

Hakim Rashid, Howard University

**217 - Master Lecture – Brain-Based Learning: Understanding Language Development and the Bilingual Brain**

CHAIR

Lisa Lopez, University of South Florida

PRESENTER

Ioulia Kovelman, University of Michigan; University of Texas at Austin

DISCUSSANT

Linda Smith, Deputy Secretary of the Office of Early Childhood Development,  
Administration for Children and Families

**218 - Multiple Levels of Learning about Family Engagement: National Training and Technical Assistance Program Designs, Implementation Strategies, and Outcomes**

CHAIR

Catherine Ayoub, Brazelton Touchpoints Center; Harvard Medical School

PRESENTERS

Catherine Ayoub, Brazelton Touchpoints Center; Harvard Medical School  
Tamara Gail Halle, Child Trends  
Rucha Londhe, Brazelton Touchpoints Center

DISCUSSANT

Rachel Chazan Cohen, University of Massachusetts Boston

**219 - Conversation Hour – Using the Executive Function (EF) Mapping Project to Inform Executive Function and Regulation-Related Programs, Policies, and Assessments**

CHAIR

Stephanie Jones, Harvard University

PRESENTERS

Rebecca Bailey, Harvard University  
Dana McCoy, Harvard University  
Deborah Phillips, Georgetown University

DISCUSSANT

Martha Zaslow, Society for Research in Child Development; Child Trends

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**220 - Understanding Quality Improvement in Family Child Care: Learning from Family Child Care Providers and the Agencies that Support Them**

Chair

Holli Tonyan, California State University, Northridge

Presenters

Juliet Bromer, Erikson Institute

Martha Buell, University of Delaware

Holli Tonyan, California State University, Northridge

Discussant

Dawn Ramsburg, Office of Child Care, Administration for Children and Families

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**5:00 p.m. – 7:00 p.m.**

**Poster Session**

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## WEDNESDAY, JULY 13

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### Morning

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7:30 a.m.

Registration Begins

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8:30 a.m. – 10:00 a.m.

Plenary Session

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### Unique Needs Out of the City: Supporting the Development of Young Children in Rural Communities

#### Presenters

**Lynne Vernon-Feagans**

*University of North Carolina*

**Susan Sheridan**

*University of Nebraska, Lincoln*

#### Discussant

**Helen Raikes**

*University of Nebraska, Lincoln*

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10:15 a.m. – 12:00 p.m.

Breakout Sessions

#### **301 - Measuring and Reporting Young Children's Social and Emotional Development: Continued Efforts by the Federal Interagency Forum on Child and Family Statistics**

##### CHAIR

Sarah Watamura, University of Denver

##### PRESENTERS

Regina Bures, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health

Traci Cook, National Center for Health Statistics, Centers for Disease Control and Prevention; Interagency Forum on Child and Family Statistics

Kristen Darling Churchill, Child Trends

Tamara Halle, Child Trends

Jennifer Park, Statistical and Science Policy Branch, Office of Management and Budget, Executive Office of the President

##### DISCUSSANTS

Reem M. Ghandour, Health Resources and Services Administration

Grace Kena, US Department of Education

Grace Mulligan, US Department of Education

Nina Phillipsen Hetzner, Office of Planning, Research and Evaluation, Administration for Children and Families

#### **302 - Child Care Selection among Ethnically Diverse and Low-Income Families: New Perspectives and Processes**

##### CHAIR

Kelly Purtell, The Ohio State University

##### PRESENTERS

Elizabeth Ackert, Population Research Center, University of Texas at Austin

Zoelene Hill, Duke University

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Kelly Purtell, The Ohio State University

DISCUSSANT

Michael López, Abt Associates

**303 - Roundtable Discussion – Engaging in Early Head Start — Child Care Partnership Research and Evaluation: Opportunities and Challenges**

CHAIR

Christine Fortunato, Office of Planning, Research and Evaluation, Administration for Children and Families

PRESENTERS

Melissa Brodowski, Office of Early Childhood Development, Administration for Children and Families

Patricia Del Grosso, Mathematica Policy Research

Josh Malacotta, Child Care Resource Center

Diane Paulsell, Mathematica Policy Research

Susan Savage, Child Care Resource Center

**304 - Developments in Mobile Technologies: Using Texting to Improve Outcomes for Families and Children**

CHAIR

Emily Snell, Temple University

PRESENTERS

W. Douglas Evans, The George Washington University

Emily Snell, Temple University

Ben York, Stanford University

DISCUSSANT

Cristin Hall, Pennsylvania State College of Education

**305 - Poster Symposium – Promoting State Systemic Change in Early Childhood: New Tools**

CHAIR

Kathleen Hebbeler, SRI International

PRESENTERS

Debbie Cate, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Kathleen Hebbeler, SRI International

Christina Kasprzak, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Grace Kelley, SRI International

Katy McCullough, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Abby Schachner, SRI International

Donna Spiker, SRI International

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Sharon Walsh, Walsh Taylor Associates

DISCUSSANT

Lori Connors-Tadros, National Institute for Early Education Research, Rutgers University

**306 - Head Start American Indian and Alaska Native Family and Child Experiences Survey:  
A Collaborative Effort Fills an Information Gap**

CHAIR

W.J. Strickland, Administration for Children and Families

PRESENTERS

Jaclyn Haight, Port Gamble S'Klallam Tribe

Lizabeth Malone, Mathematica Policy Research

Michelle Sarche, University of Colorado Anschutz Medical Campus, Denver

Jerry West, Mathematica Policy Research

DISCUSSANT

Sohail Khan, Cherokee Nation

**307 - Master Lecture – Promoting Early Math: Advances in Understanding Who to Teach  
What**

CHAIR

Daryl Greenfield, University of Miami

PRESENTERS

Douglas Clements, University of Denver

Julie Sarama, University of Denver

**308- The Challenges of Using Observational Quality Rating Tools in Accountability  
Systems and Strategies to Address Them**

CHAIRS

Nina Phillipsen Hetzner, Office of Planning, Research and Evaluation, Administration for  
Children and Families

Amy Madigan, Office of Planning, Research and Evaluation, Administration for Children and  
Families

PRESENTERS

Margaret R. Burchinal, Frank Porter Graham Child Development Institute, University of  
North Carolina at Chapel Hill

Rachel Gordon, University of Illinois at Chicago

Christina Weiland, University of Michigan

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**12:00 p.m. – 1:15 p.m.**

(Conference attendees on their own)

**Lunch**

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## Wednesday Afternoon

1:30 p.m. – 3:15 p.m.

Breakout Sessions

### **309 - Using Evaluation to Improve Early Childhood Education: Lessons from a Universal Pre-K Program**

#### CHAIR

Jennifer Hamilton, Westat

#### PRESENTERS

Julia Alemany, Metis Associates

Barbara Fink, Branch Associates, Inc.

Jennifer Hamilton, Westat

Jill Lammert, Westat

Donna Tapper, Metis Associates

Jennifer Thompson, Branch Associates, Inc.

#### DISCUSSANT

David Berman, New York City Center for Economic Opportunity

### **310 - Changes in Teacher Practices: The Effects of Three Professional Development Models**

#### CHAIR

Carol Scheffner Hammer, Teachers College, Columbia University

#### PRESENTERS

Mary Louise Hemmeter, Vanderbilt University

Julie Sarama, University of Denver

Emily Snell, Temple University

#### DISCUSSANT

Carol Scheffner Hammer, Teachers College, Columbia University

### **311 - Can Early Childhood Education Support Both Parents and Children, or Does One Come at a Cost to the Other?**

#### CHAIR

Stephanie Jones, Harvard University

#### PRESENTERS

Elise Chor, Northwestern University

Maia Connors, The Ounce of Prevention Fund

Terri Sabol, Northwestern University

#### DISCUSSANT

W. Steven Barnett, Rutgers University

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**312 - The Missing Link: A Focus on Measuring and Improving Organizational Supports Essential to Improving Early Education**

CHAIR

Stacy Ehrlich, University of Chicago Consortium on School Research

PRESENTERS

Pia Caronongan, Mathematica Policy Research

Stacy Ehrlich, University of Chicago Consortium on School Research

Debra Pacchiano, The Ounce of Prevention Fund

Amanda Stein, The Ounce of Prevention Fund

DISCUSSANT

Margaret Burchinal, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

**313 - Poster Symposium – Adjusting Emergency/Temporary Housing to the Needs of Infants, Toddlers, Preschoolers and Parents and Increasing Access to Head Start/Quality Early Care**

CHAIR

Grace Whitney, Connecticut Head Start State Collaboration Office

PRESENTERS

J.J. Cutuli, Rutgers University

Janette E. Herbers, Villanova University

Kresta Horn, UMOM New Day Centers

Kendra Hurley, Center for New York City Affairs at the New School

Emily Levine, Horizons for Homeless Children

Meagan Seaman, Horizons for Homeless Children

Sara H. Shaw, University of Delaware

Grace Whitney, Connecticut Head Start State Collaboration Office

DISCUSSANT

Mary Haskett, North Carolina State University

Charles Kieffer, The Cloudburst Group

**314 - Lessons Learned from Hurricane Katrina and Superstorm Sandy**

CHAIR

Shannon Rudisill, Associate Deputy Assistant Secretary for Early Childhood Development, Administration for Children and Families

PRESENTERS

David Abramson, New York University

Alice Fothergill, University of Vermont

Discussant

Allison Blake, Commissioner of the New Jersey Department of Children and Families

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**315 - Exploring Linkages among Early Care and Education Quality, Access, and Stability of Care**

CHAIR

Tamara Halle, Child Trends

PRESENTERS

Elizabeth E. Davis, University of Minnesota

Rebecca Madill, Child Trends

Heather Sandstrom, Urban Institute

DISCUSSANT

Nicole Forry, Child Trends

**316 - Innovations in Early Childhood Mental Health Consultation**

CHAIR

Deborah F. Perry, Georgetown University

PRESENTERS

Deborah F. Perry, Georgetown University

Nicola A. Conners-Burrow, University of Arkansas for Medical Sciences

Sarah Nadiv, University of Maryland, Baltimore

DISCUSSANT

Walter Gilliam, Yale University

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**3:30 p.m. – 4:30 p.m.**

**Closing Session**

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**The 2016 Edward Zigler Master Session – Self-Regulation and Executive Function: The Forest and the Trees**

Presenters

**Clancy Blair**

*New York University*

**Stephanie Jones**

*Harvard University*

Moderator

**Sarah Watamura**

*University of Denver*

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